**Course Learner Outcomes**

**At the end of Spanish III, it is expected that you will be able to:**

1. Speak Spanish well enough to interact exclusively in Spanish with your teacher and classmates, and to effectively maintain a short (2-5 minute) conversation with another Spanish speaker.

2. Understand Spanish spoken by native or near-native speakers well enough to appropriately respond to questions and directions, and to summarize short Spanish narratives and programs.

3. Write Spanish well enough to communicate in a variety of tenses, including the present, present progressive, near future, preterite and imperfect.

4. Understand written Spanish well enough to read and comprehend directions and native-speaker written passages of medium length.

5. Show an awareness of and a sensitivity to some elements of the cultures related to the Spanish language.

6. Be a responsible citizen of the class, making positive contributions to the learning environment.

**At the end of Unit 2.1/2.2, in Spanish…**

I can recognize and form the imperfect tense for all of the verbs in my vocabulary.

I can choose the correct verb tense when deciding between using the present, the preterit and the imperfect.

I can read and understand short passages about families, celebrations, childhood, and events from the past.

I have sufficient control of vocabulary related to families, celebrations, and childhood to participate in conversations about these topics.

I have sufficient control of vocabulary related to families, celebrations, and childhood to write about my own experiences.

I can use both the imperfect and the preterit tenses to narrate and to tell stories about events from the past.

I can use appropriate transitional words and phrases when I speak and when I write.

I can demonstrate knowledge and awareness of differences and similarities between the cultures of the U.S. and Mexico.

**At the end of Unit 2.3/3.1, in Spanish...**

I can recognize and form the imperfect tense for all of the verbs in my vocabulary.

I can choose the correct verb tense when deciding between using the present, the preterit and the imperfect.

I can read and understand short passages about families, celebrations, childhood, and events from the past.

I have sufficient control of vocabulary related to families, celebrations, and childhood to participate in conversations about these topics.

I have sufficient control of vocabulary related to families, celebrations, and childhood to write about my own experiences.

I can use both the imperfect and the preterit tenses to narrate and to tell stories about events from the past.

I can use appropriate transitional words and phrases when I speak and when I write.